

**Year 2 Long Term Curriculum Plan**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **English** | Over the year, children respond to familiar stories, their own experiences and other areas of learning to develop their skills in writing coherently for different purposes about personal experiences and those of others. | | | | | | | | | | | |
| **Maths** | Place Value | Addition and Subtraction | Shape | Money | Multiplication and Division | Length and Height | Mass, capacity and temperature | Fractions | Time | Statistics | Position and Direction | Consolidation |
| **Science** | Everyday Materials | | Animals including Humans | | Animals Including Humans | | Light | | Living Things and Their Habitats | | | |
| **Online Safety** | Online relationships | | Online bullying | | Self-image and identity | | E-Safety – privacy and security | | E-safety – copyright/ health and wellbeing | | E-safety managing online safety | |
| **Computing** | Computing Systems and Networks: IT around us | | Creating Media: Making Music | | Programming A: Robot Algorithms | | Creating Media: Digital Photography | | Data and Information: Pictograms | | Programming B: introduction to quizzes | |
| **History** | Great Fire of London | | | | Life for Victorian Children | | | |  | |  | |
| **Geography** |  | | Our Country | |  | |  | | Sensational Safari | | Food Glorious Food – Sustainability Project | |
| **Art** |  | | Collage: Paul Klee | | Drawing: Roger Hargreaves | |  | | Sculpture: Yayoi Kusuma | |  | |
| **Design & Technology** | Mechanisms: Balloon Cars | | Textiles: Place Mats | |  | | Structures: Photo frames | |  | | Cooking and Nutrition – Pizzas | |
| **PE** | Fundamental Movement Skills 2 | | Dance: Fire of London | | Fundamental Movement Skills 3 | | Dance: Mini-Beasts | | Net & Wall Game Skills 2 | | Athletics 2 | |
| Gymnastics: Pathways: straight, zigzag and curving | | Invasion Game Skills 2 | | Gymnastics: Spinning, turning & twisting | | Target Games 3 | | Gymnastics: stretching, curling & arching | | Striking & Fielding Games Skills 2 | |
| **Music** | Composition: Musical Me | | | | | | Trafford Music Service | | | | | |
| **MFL** | All About Me | | | | | | Getting to Know You | | | | | |
| **Lifeskills** | Meet the Brain | | Celebrate | | Mental Health Week | | Appreciate | | Relate | | Engage | |
| **RE** | What makes some places sacred? | | | | Who is a Muslim and what do they believe? | | | | How should we care for others and the world and why does it matter? | | | |